

# Student Feedback on Teaching – Learning and Evaluation

### I) Guidelines for Students

Our University is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality deducation. You have to respond to all the questions given in the following format with your sincere effort and thought. Your identity will not be revealed.

A) The degree program you are pursuing now

a) Bachelor's	□ b) Master's □			
c) Doctorate	$\Box$ d) Others $\Box$			
B) i) Faculty:		ii)Department:		
iii)Semester C) Age:				
D) Gender: a) Female	□ b) Male □	c) Transgender		
E) The courses you are perusing currently, please tick the course codes/				
a)	b)	c)		
d)	e)	f)		
g)	h)	i)		
j)	k)	1)		

### II) Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses(for each course), choose the most appropriate one.
- The response to the qualitative question no. 24 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the department. (Kindly restrict your response to teaching learning process only)

# Student feedback Survey on Teaching Learning & Evaluation

# III) Following are questions for online student feedback survey regarding teaching learning & Evaluation process.

## Please answer for each

1. How much of the syllabus was covered in the class in each of the courses studied in the last/Previous Semester.

4 - 85 to 100%
3 - 70 to $84%$
2-55 to $69%$
1-30 to $54%$
0 –Below 30%
Course i Course ii Course ii Course iv Course v
Course vi Course vii Course i Course x
Course xi Course xii
2. How well did the teachers prepare for the classes?
4 – Thoroughly
3 – Satisfactorily
2 - Poorly
1 – Indifferently
0 - Won't teach at all
Course i Course ii Course iv Course v
Course vi Course viii Course ix Course x
Course xi Course xii
3. How well were the teachers able to communicate?
4 – Always effective
3 - Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
0– Very poor communication
Course i Course ii Course iv Course v
Course vi Course viii Course ix Course x
Course xi Course xii

4. The teacher's approach to teaching can best be described as			
4– Excellent			
3 – Very good			
2 – Good			
1 – Fair			
0–Poor			
Course i Course ii Course ii Course iv Course v			
Course vi Course vii Course vii Course ix Course x			
Course xi Course xii			
5. A Fairness of the Continuous Internal Evaluation(CIE) process by the teachers.			
4 – Always fair			
3 – Usually fair			
2 – Sometimes unfair			
1 – Usually unfair			
0– Unfair			
Course i Course ii Course ii Course iv Course v			
Course vi Course vii Course vii Course ix Course x			
Course xi Course xii			
6 Was your performance in assignments discussed with you?			
6. Was your performance in assignments discussed with you?			
4 – Every time			
3 – Usually			
2 – Occasionally/Sometimes			
1 – Rarely			
Course i Course ii Course ii Course iv Course v			
Course vi Course vii Course ix Course x			
Course xi Course xii			
7. The department takes active interest in promoting internship, student exchange, field visit			
opportunities for students.			
4 – Regularly			
3 - Often			
2 - Sometimes			
1 – Rarely			
0– Never Course i Course ii Course ii Course iv Course v			
Course vi Course vii Course ix Course x			
Course xi Course xii			

8. The teaching and mentoring process in your department facilitates you in cognitive, social andemotional growth.

6
4 – Significantly
3 – Very well
2 – Moderately
1 - Marginally
0– Not at all
Course i Course ii Course iv Course v
Course vi Course vii Course ix Course x
Course xi Course xii
9. The department provides multiple opportunities to learn and
grow.4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0– Strongly disagree
Course i Course ii Course iv Course v
Course vi Course vii Course vii Course ix Course x
Course xi Course xii
10. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2– Occasionally/Sometimes

1 -	- Rarely	
0–	Never	
Course i	Course ii Course ii Course iv Course v	
Course vi	Course vii Course viii Course ix Course x	
Course xi	Course xii	

11. Your mentor does a necessary follow-up with an assigned task to you.

	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
Course i	Course ii Course iii Course iv Course v
Course vi	Course vii Course viii Course ix Course x
Course xi	Course xii

12. The teachers illustrate the concepts through examples and applications.

4 – Every time			
3 - Usually			
2 - Occasionally/Sometimes			
1–Rarely			
0-Never			
Course i Course ii Course iv Course v			
Course vi Course vii Course ix Course x			
Course xi Course xii			
13. The teachers identify your strengths and encourage you with providing right level of			
challenges.			
4 – Fully			
3 - Reasonably			
2 - Partially			
1 - Slightly			
0- Unable to			
Course i Course ii Course iv Course v			
Course vi Course vii Course ix Course x			
Course xi Course xii			
14 Teachers are able to identify your weaknesses and hale you to avarage them			
14. Teachers are able to identify your weaknesses and help you to overcome them.			
4 – Every time			
3 - Usually			
2 – Occasionally/Sometimes			
1 – Rarely			
0 – Never			
Course i Course ii Course ii Course iv Course v			
Course vi Course vii Course i Course x			
Course xi Course xii			
15. The departmentmakes effort to engage students in the monitoring, review and continuous			
quality improvement of the teaching learning process.			
4 – Strongly agree			
3 – Agree			
2 – Neutral			
1 – Disagree			
0 – Strongly disagree			
Course i Course ii Course iv Course v			
Course vi Course vii Course i Course x			

1 -	- Disagree			
0 -	- Strongly disagree			
Course i	Course ii	Course iii	Course iv	Course v
Course vi	Course vii	Course viii	Course ix	Course x
Course xi	Course xii			

16. The department/ teachers use student centric methods, such as experiential learning, participativelearning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent
3 – Moderate
2 - Some what
1 - Very little
0 - Not at all
Course i Course ii Course iv Course v
Course vi Course vii Course i Course x
Course xi Course xii
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 - Agree
2 - Neutral
1 – Disagree
0 – Strongly disagree
Course i Course ii Course iv Course v
Course vi Course viii Course ix Course x
Course xi Course xii
18. Efforts are made by the department/ teachers to inculcate soft skills, life skills and
employabilityskills to make you ready for the world of work.
4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all
Course i Course ii Course iv Course v
Course vi Course vii Course ix Course x
Course xi Course xii

- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. are used by teachers while teaching in each course
  - 4 Above 90%
  - 3-70-89%
  - 2-50-69%
  - 1-30-49%
  - $0 Below \ 29\%$

Course i	Course ii	Course iii	Course iv	Course v
Course vi	Course vii	Course viii	Course ix	Course x
Course xi	Course xii			

20. The overall quality of teaching-learning process in your institute is very good.

	4 –Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
Course i	Course ii Course iii Course iv Course v
Course vi	Course vii Course viii Course ix Course x
Course xi	Course xii

21. Any modification(addition/deletion) of any module/chapter in any of the courses currently you are studying in the current semester.

Theory a)	Lab a)	Others a)
b)	b)	b)
c)	c)	c)

22.Any new courses/Subjects you would like to recommend for introducing in your department/University.

Theory	Lab	Others
a)	a)	a)
b)	b)	b)
c)	c)	c)

- 23. Overall quality of teaching in each of the courses studied by you
  - 4-Excellent
  - 3-Very Good
  - 2-Good
  - 1-Fair
  - 0-Poor
- 24. Give three observation / suggestions to improve the overall teaching learning and evaluation experiencein your Department/University
  - a)
  - b)
  - c)